

Kelston Intermediate School PROSPECTUS



Ko au ko Kerehana, Ko Kerehana ko au



*Ko Ngā Rau ā Maki ngā maunga
Ko Te Whau te awa
Ko Waitematā te moana
Ko Onewherowhero te rohe
Ko Tainui te waka
Ko Te Kawerau-ā-Maki te iwi
Ko Te Kura Takawaenga o
Kerehana tōku kura*



Nau mai, Haere mai

Ko au ko Kerehana. Ko Kerehana ko au – I am Kelston. Kelston is me

Kia Ora Koutou. Malo ē Lelei. Malo lava le soifua ma le lagi e mama. On behalf of our Board of Trustees and the staff of Kelston Intermediate School, we extend to you, our Kerehana whanau, the warmest of greetings. We trust you will find the information in this prospectus helpful with your consideration and preparation to enrol your child at our kura. The learning journey for our tamariki here at Kelston Intermediate is designed to grow our learners holistically. We strive to achieve this through being:

Academically Rigorous

He moana pukepuke ekengia e te waka - A choppy sea can be navigated.

Our students have their own cultural capital, knowledge and world view and we value and embrace these experiences at Kelston Intermediate. We co-construct authentic goals that are inclusive of home, school and our Kerehana community, so the outcomes grow the student holistically. Like our students, our staff are lifelong learners too and we are committed to best practice which can grow our pedagogy to improve learner outcomes. At the heart of our service to our tamariki and their academic growth is our desire to uphold their mana and wairua. Through our Taumata, students at Kelston Intermediate are encouraged to explore, to cast a critically responsive eye over their learning and the world, and to reflect on how they can contribute positively to our Kerehana community.

Culturally Inclusive

Naku te rourou nau te rourou ka ora ai te iwi – With your basket and my basket the people will live

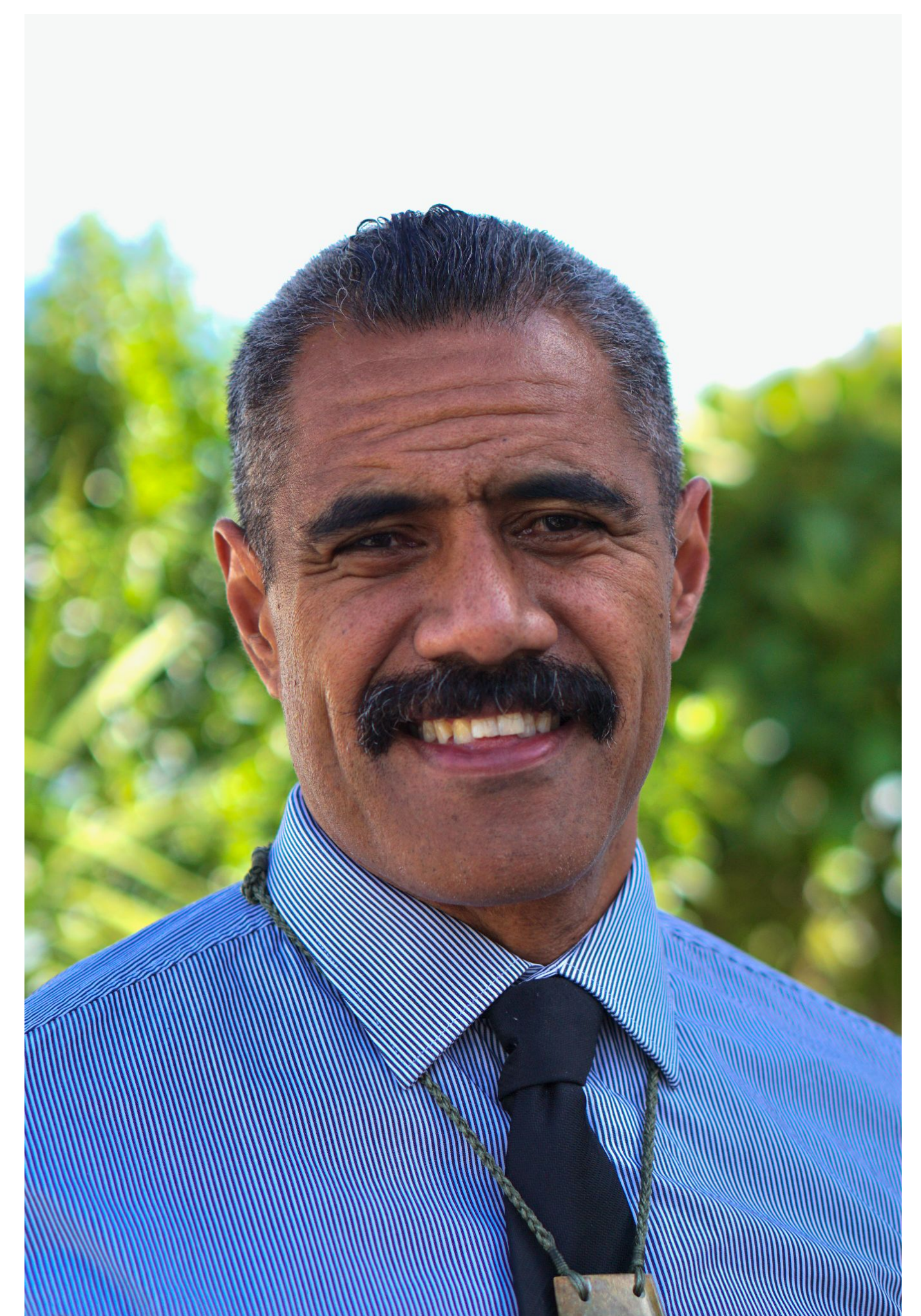
At Kelston Intermediate we welcome, we acknowledge, we encourage and embrace our cultural diversity, our uniqueness, and the fact we come from different backgrounds and experiences. We strive to create and maintain a safe environment that celebrates our differences, that values our cultural identity and that empowers our student and community voice. We know that we can disagree, we welcome debate and respectful engagement to promote shared understanding and growth. At Kelston Intermediate, we create opportunities where students lead, where students are the teachers and where their diversity is upheld as a strength and a necessary tool in their learning journey.

Socially Challenging

Whaia te iti kahurangi ki te tuohu koe me he maunga teitei – Seek the treasure you value most dearly, if you bow your head let it be to a lofty mountain

Our Kerehana community values positive relationships. With trust and respect, we feel we can create an environment where our students at Kelston Intermediate know they can be heard, and where they can have the confidence to share their thoughts and beliefs. In an ever changing and dynamic world, we want our tamariki to be active participants, problem solvers, global citizens, and agents for positive change. We strive to see our students manoeuvre through life in different social situations and weave together the best values, principles, and morals of their community.

Ngā mihi nui - Bert Iosia (Tumuaki/Principal)



Our Vision and Values

Empowering our ākonga through authentic learning experiences to become critically thinking rangatira enriched in identity, language and culture

Whakaute

Respect

Rangatiratanga

Responsibility

Whakaanga

Engaged

Oranga Whanau - Family

Oranga Wairua - Spirit

*At Kelston Intermediate we embrace **Whakaute, Rangatiratanga me Whakaanga**. This means we have ownership and control over our own thoughts and destinies, acknowledge the views and beliefs of others and become positive influences on society with our multi-faceted understanding of the world*

Oranga Tinana - Body

Oranga Hinengaro - Mental Health

Taumata

There are five levels of Taumata that our students work towards achieving during their time at Kelston Intermediate - Taumata Tahī through to Taumata Rima.

Taumata empowers our students to strive for excellence while celebrating their accomplishments and success within a cultural, social and academic journey.

We celebrate students who have achieved their next Taumata on Whānau Day and at Hui a Taumata assemblies throughout the year.



Ko au ko Kerehana, Ko Kerehana ko au
I am Kelston, Kelston is me
Cultural Indicators Specific to Mana Tangata Whenua
Students can demonstrate and understand...

- *The critical thinking behind tikanga and its many applications in Te Ao Māori and the modern world*
- *The applications of tikanga in a range of diverse contexts including leadership, problem solving and rangahau.*
- *In-depth knowledge of tikanga protocols and cultural practices that provide solutions to modern day problems.*

Respect/ Whakaute

- *Assertively challenges harmful perceptions, assumptions and discrimination against others and can articulate these to a wider audience. (Social/ Cultural/ Academic)*
- *Assertively and fairly ensures that their rights and the rights of others are supported. (Social/ Cultural/ Academic)*
- *Demonstrates understanding and the importance of keeping the mana of our whanau intact. (Social/ Cultural/ Academic)*

Responsibility/ Rangatiratanga

- *Sets high standards and adapts their actions and responses so that they are appropriate to a variety of situations or circumstances and with consideration for the needs, rights, roles and responsibilities of themselves and others, is proactive in ensuring the needs and rights of others are met/maintained and demonstrates positive leadership in challenging situations. (Social/ Cultural/ Academic)*

Engagement/Whakaanga

- *Is curious and creative, asks questions and thinks critically to solve problems, demonstrates commitment, actively and confidently communicates, participates and contributes in groups, the class and school community to achieve goals that make a positive difference. (Social/ Cultural/ Academic)*

School Organisation

Teams

Our school has three teams of five classes - Team Kotahitanga, Team Taonga and Team Aroha.

Teachers in these teams meet and plan together regularly. Students take part in fitness, sports, Technology, assemblies, learning activities and trips with their team.



Classes

All of our classes are mixed ability, composite Year 7 and Year 8. This enables tuakana-teina relationships, with our Year 8 students taking on leadership roles and guiding our Year 7 students.

Kelston Intermediate has five bilingual classes offering learning in Māori, Samoan and Tongan language and culture.

We have a dedicated boys class, Tamatoa, where learning takes place through the specific interests of our boys and leadership skills are developed.

Ko Taku Reo also has a provision at Kelston Intermediate for students from our Deaf community.



Technology Classes

Kelston Intermediate has three Technology classes - Food Technology, Hard Materials and Visual Art.

Each week all students attend a 2-hour Technology session and they cover all three subject areas over the course of the year.

Technology classes are taken in specialist rooms with a range of equipment and resources.



Bilingual Pathways

At Kelston Intermediate we see culture and language as a strength. We are immensely proud to offer our community three bilingual options over five classes - two Māori bilingual classes, two Samoan bilingual classes and one Tongan bilingual class.

Ngā Kakano Ka Puawai i te reo Māori - Māori Bilingual Classes

We are a whānau that believe in our tamariki who will: Kia tipu ngā rangatahi o Kerehana i roto i Te Ao Māori, ngā kawa, ngā tikanga me te reo Māori. Ka whakamana i ngā iwi katoa. Ko ngā tauira ki te pito o ngā whakaakoranga katoa. Ka āta poipoi i a rātou kia manaaki i te taha tinana (Physical well-being), te taha hinengaro (Mental and emotional well-being), te taha whānau (Social well-being) me te taha wairua (Spiritual well-being). Kia puta rātou hei rangatira ki te whaiao, ki te ao mārama.



Fakatoukatea - Tongan Bilingual Class

In Fakatoukatea, students will develop an understanding of the Tongan language and of anga fakatonga. They will progress in verbal and non-verbal communication skills in Tongan for a range of purposes, experience the text and visual symbols of the Tongan culture and discover ways to be creative and expressive in Tongan. Our vision is to inspire our Tongan students to learn within a context where they will be able to embrace, share and implement their anga-fakatonga. Students will grow to be secure in their Tongan identity, language and culture.



Ulimasao - Samoan Bilingual Classes

Learners in Ulimasao develop an understanding of gagana Samoa ma le aganu'u fa'a-Samoa (Samoan language and Samoan culture) within our class, our Kelston community, New Zealand and Samoa. Our learning community uses their knowledge of gagana Samoa ma le aganu'u fa'a-Samoa to process information and communicate through role-play, singing, dancing and the arts to acquire skills that are extended to other curriculum areas. Students develop a sense of identity within their Samoan heritage.



Learning at Kelston Intermediate

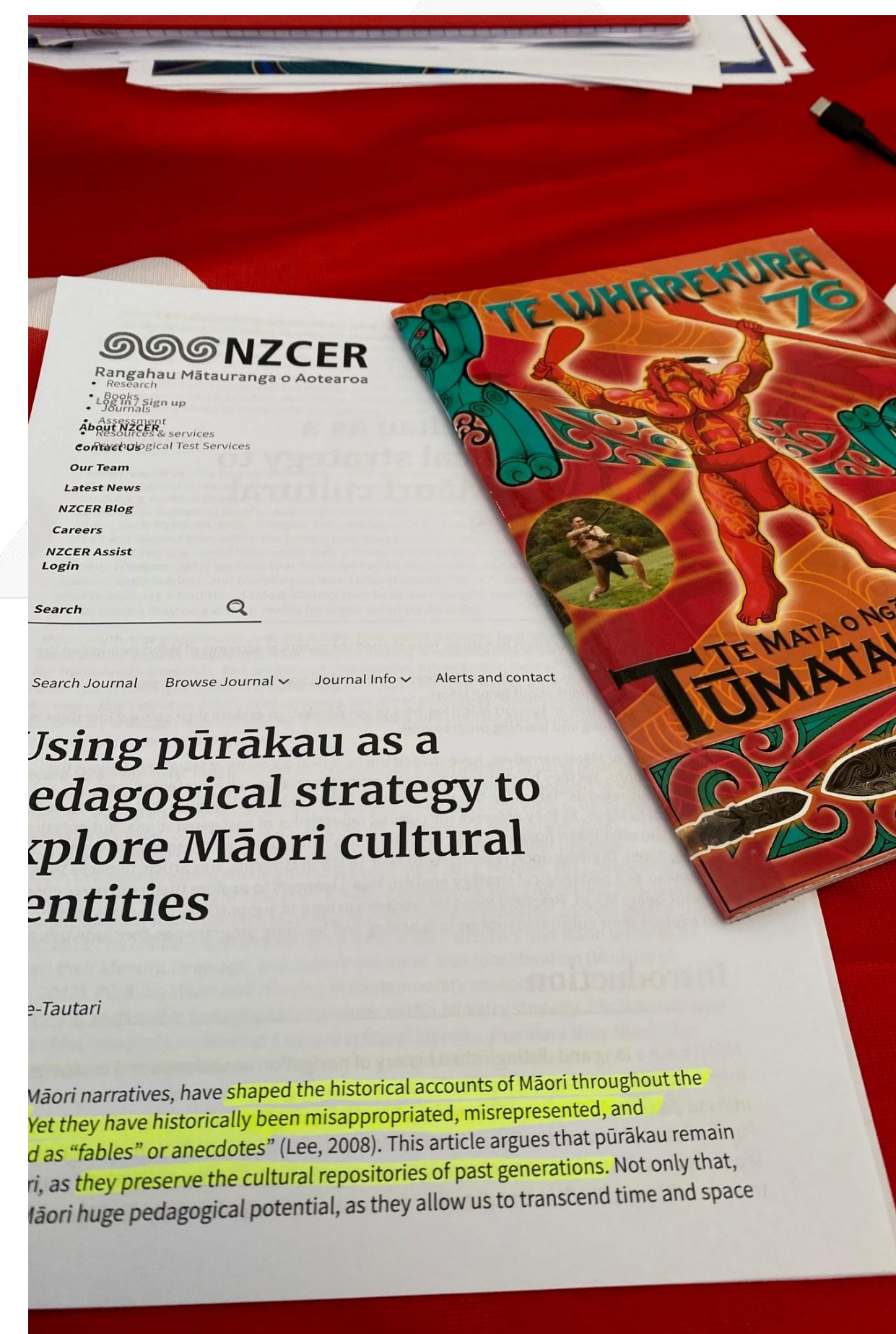
Localised Curriculum

Mathematics, English, Science, Social Sciences, Technology, Health and Physical Education, The Arts and Languages are taught through a localised curriculum. This means our students use learning resources which are relevant to their experiences, culture, our local community and history. Using this localised approach, our Literacy and Numeracy programmes are also designed to cater for a wide range of levels and abilities.

Through inquiry-based learning students are empowered to think critically about the world around them. They are encouraged to learn about the social justice issues which affect them and their communities.

Our teachers build strong relationships with our students so that they are best placed to support and extend their learning across the curriculum.

Taumata underpins and strengthens our students' learning journey.



Extension Programmes

All students take part in our TOPS programme where they are given the opportunity to explore their interests and talents with teachers and staff who share that interest and expertise.

TOPS programmes cover areas such as performing arts, sports, visual arts, digital technology, languages, construction, science and environmental studies.

Learning and Wellbeing Support

Students requiring extra help with their learning and wellbeing are supported within their classrooms by their teachers and teacher aides. Learning is tailored to meet the needs of the students, and individual plans are put in place and reviewed regularly.

Students also have the support of other groups and agencies where needed, including access to a counsellor, social worker and specialist teachers.



Technology

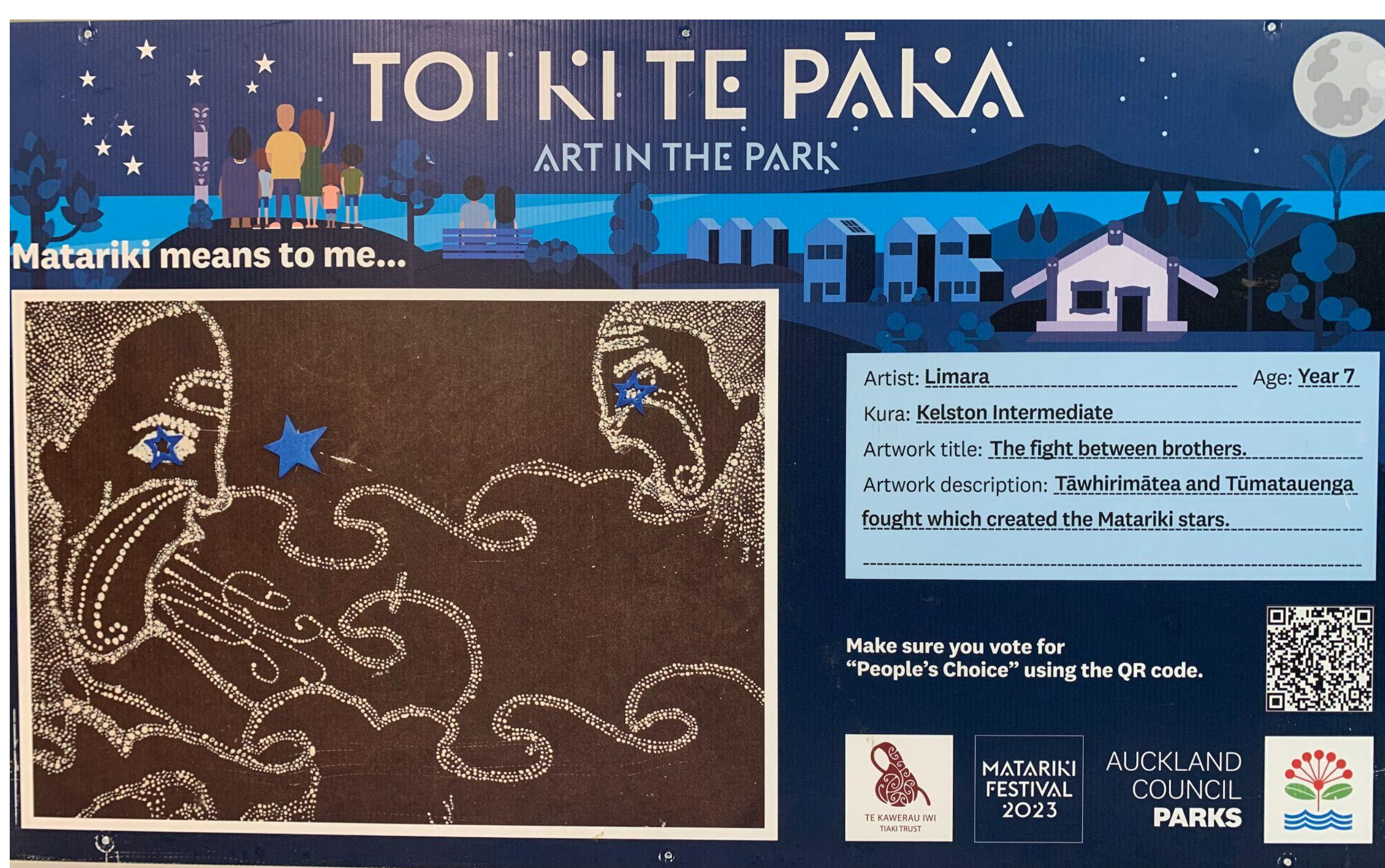
In Hard Materials students use a wide variety of tools, equipment and materials to complete projects - from their initial designs to functioning products.



In Food Technology students not only learn how to cook delicious meals but also about the nutritional value of food, planning, preparation, and modifying foods for different dietary needs.



In Visual Arts students learn about the elements of art and are able to create artworks using a range of materials. They express their identity and culture through their artworks.



Digital Learning

All learning across the school is supported and enhanced by the use of digital technologies so that our students become confident and fluent digital users and creators.

Every class has access to their own Chromebooks, iPads, Interactive TV and robust wifi. Students access online learning through their school Google account. Students are able to bring their own suitable device to school upon signing a BYOD form.

Culture

At Kelston Intermediate culture is a valued and integral part of our school. Our students are able to see, live and breathe who they are and where they come from.

All students are part of cultural groups and have opportunities to perform and lead cultural activities, not only within the school but also in the community.

Kelifest is an annual event where our students showcase their culture with all our local schools.



Sport



A wide range of sports are offered for students to participate and compete in throughout the year. Our school has had great success in Western and Auckland zone competitions in Netball, Rugby, Tag, Hockey and League.

Each year 30 students are selected to train for and attend AAIMS Sports Camp, where Intermediate schools from around the country gather to take part in competitive sports and team-building activities.



Leadership Opportunities

Ngā Upoko Taura - Student Leaders

Year 8 students are chosen by senior leaders for the roles of Upoko Taura (Head Girl and Boy), Upoko Taura Tuarua (Deputy Head Girl and Boy), Upoko Tinana (Sports), Upoko Wairua (Student Wellbeing), Upoko Hinengaro (Learning) and Upoko Whanau (Strengthening Connections). Students in these roles lead the school in assemblies, school activities and the day to day running of the school. They demonstrate leadership and strengths in all areas of our Taumata - socially, culturally and academically.

Class Councillors

Each class chooses two councillors to represent them and their voice within the school. Class councillors meet regularly with senior leadership and take on responsibilities within their classes and teams.

Other Leadership Roles

All students are given the opportunity to lead in a variety of areas, in and out of their class, including:

- Culture and music
- Library
- Digital Technology
- Lunches



Reporting and Communication

Reporting

At Kelston Intermediate students are active participants in the documenting and reporting of their progress.

- Students regularly set and review their social, cultural and academic goals with their teachers.
- Students record their learning reflections in their Taumata Angitu digital portfolio.
- Students present their Taumata Angitu to their parents during Student Led Conferences twice a year.
- Teachers provide written reports about student learning and social, cultural and academic progress to parents mid-year and end of year.



Communication

Teachers make direct contact with parents as needs arise and can be contacted at other times via the school office or by email.

The school newsletter is emailed to parents and all students every Thursday and is also available to view on our school website. Paper copies are available from the school office if required.

Information regarding school activities and updates are regularly posted on the school website, on our school Facebook page, and via the Skool Loop app and emails.

Parents are invited to hui at the school about special events or for consultation at different times of the year.

We encourage parents to contact us if they have any queries.



Facilities



Modern, refurbished buildings and classrooms



Large multi-purpose canopy



Multi-sport turf

School Orchard

Uniform

Our uniform comprises of:



School Polo Shirt



School Shorts



School Pants



School Jacket



Sports Shirt



Sports Shorts



School Cap



School Bucket Hat



Black Leather
Lace-up Shoes



Black Roman Sandals



Sports Shoes
(only to be worn with
the sports uniform)



Plain Black Socks

Shoes

School regulations only allow plain flat, black leather shoes.

No shoes with coloured logos, labels, boots, high heels, canvas shoes, crocs or ballet style shoes.

Please do not waste your money buying the wrong shoes.

Accessories

Plain ear studs (one per ear) and a wrist watch are the only items of jewellery to be worn.

No nail polish, bright socks/shoe laces are allowed.

During Term 1 & 4 a school cap or bucket hat must be worn whenever the student is outside.

A neat appearance is expected at all times, including travelling to and from school.

All uniform items, except shoes and socks, can only be purchased from the Uniform Hub shop uniformhub.co.nz

The Uniform Hub is open Tuesday and Thursday, 10am - 4pm, however appointments can be made through the website. Please check the Uniform Hub website for more information. WINZ quotes available.

Enrolments

We welcome enrolments for new Year 7 and 8 students to the Kelston area throughout the year.

Year 6 students may enrol at any time during their final year at primary school for the following year. A Transition Day (Open Day) is held in Term 2 for Year 6 students to attend to familiarise themselves with our school.

Bilingual Class Enrolments

For students wishing to enrol in one of our very popular bilingual classes there are specific enrolment processes and admission criteria in place. A booklet explaining the processes and criteria can be found on our website under Enrolments. Copies can also be obtained from the school office.

Our school enrolment form, which has bilingual class options included in it, will need to be completed for consideration into our bilingual classes. Due to popularity we strongly recommend completing the enrolment form as soon as possible.

Requirements for all Enrolments

- A completed enrolment form
- A copy of the NZ birth certificate / valid NZ passport / Resident Visa / Citizenship Certificate / student visa
- Acceptance of our Digital Use Agreement
- Proof of address - power bill, phone bill, bank statement etc.

We have an online enrolment form which can be accessed on our website. Copies of documents will need to be uploaded during the completion of the form. If you are unable to complete the online enrolment form please contact our school office for a paper copy.

Further Information

Please see our Enrolments page on our website for further information regarding:

- Enrolments
- Uniform
- Bilingual class enrolments
- Stationery - \$50 available from the office
- Office opening times
- Digital use agreement
- BYOD options

Office Contact Details

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Email: office@kelstonint.school.nz

Website: <https://www.kelstonint.school.nz>

Facebook: facebook.com/kelstonintermediate











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